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2016

Bachelor of Health Care Science Online Program 2016

Nova Southeastern University

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NSU

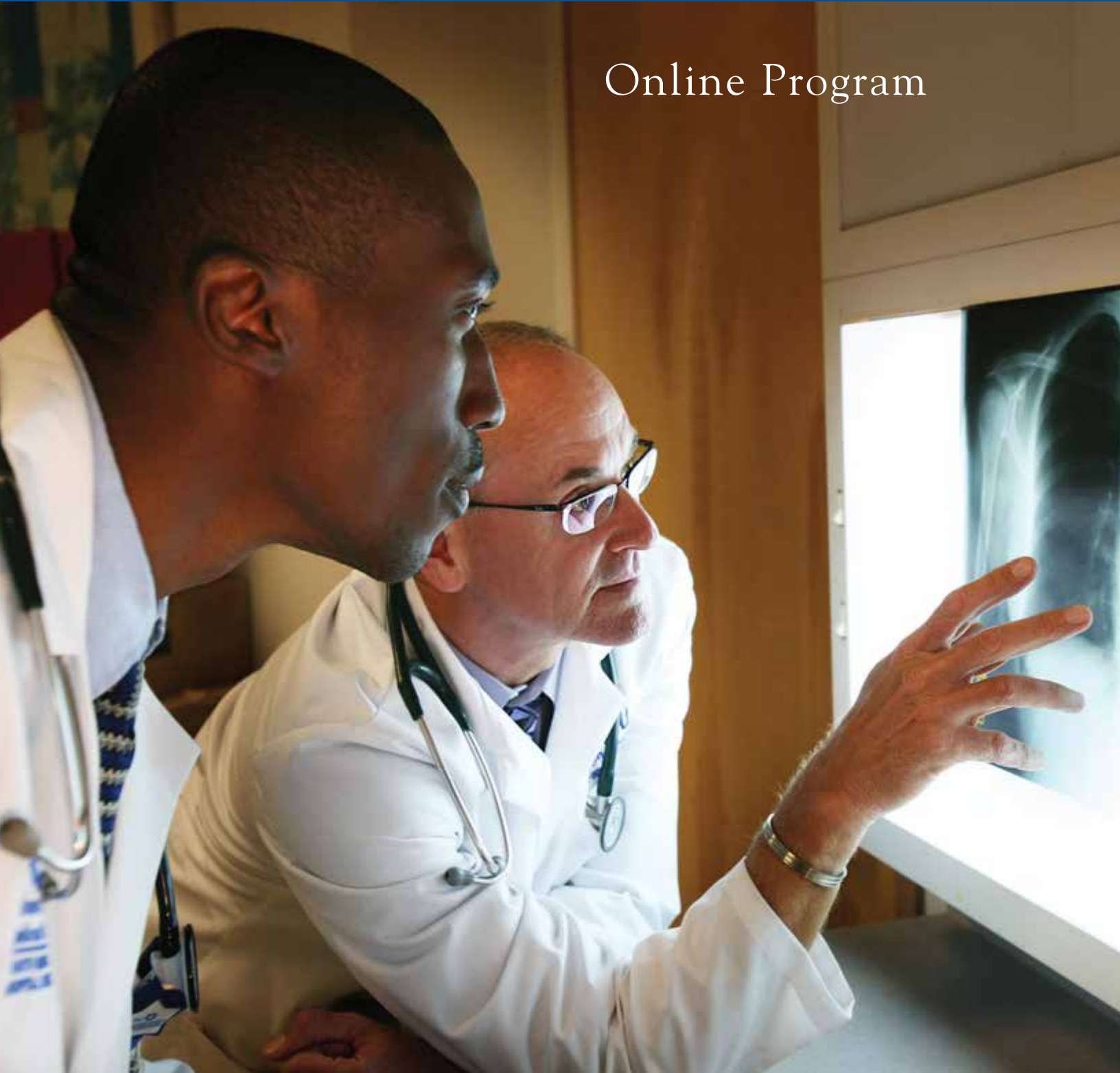
Bachelor of Health Science

Nova Southeastern University

Health Professions Division

Entering Class 2016

Online Program



NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 of only 37 universities** (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic

growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has **more than**



NSU MAIN CAMPUS

166,000 alumni and current enrollment of **more than 24,000 students**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

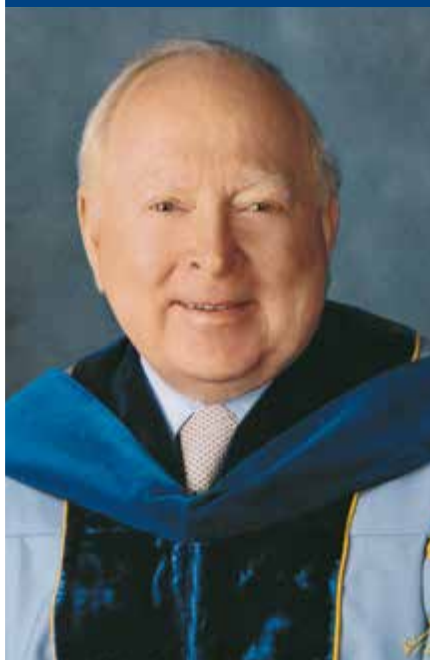
The university's degree programs are administered through academic units that offer courses at the

main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

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Letter from the HPD Chancellor

Over the past two decades, NSU's Health Professions Division has evolved into a dynamic and innovative, interprofessional, academic health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 50 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we're able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor



Health Professions Division

AS A STUDENT in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from diverse backgrounds and disciplines. This interprofessional approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics

College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
 - Concentration in Drug Development
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

College of Health Care Sciences

- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)

- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
 - Entry Nursing
 - R.N. to B.S.N.
- Master of Science in Nursing (M.S.N.)—Major of Advanced Practice Registered Nurse
 - Concentration in Family Nurse Practitioner
 - Concentration in Gero-Adult Acute Care
- Master of Science in Nursing (R.N. to M.S.N. or M.S.N.)
 - Concentration in Health Systems Leadership
 - Concentration in Nursing Education
 - Concentration in Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

Dual Degrees

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Osteopathic Medicine (D.O)/Doctor of Dental Medicine (D.M.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website (www.nova.edu/cah/healthsciences/bhs).



NOVA SOUTHEASTERN UNIVERSITY'S College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A stylized, handwritten signature in blue ink, appearing to read 'Stanley Wilson'.

Stanley Wilson, Ed.D., PT, CEAS
Dean, College of Health Care Sciences

ONLINE DEGREE COMPLETION PROGRAM

THE BACHELOR OF HEALTH SCIENCE (B.H.Sc.) program offers an online postprofessional degree advancement program for graduates from associate degree, diploma, or certificate programs in health care. This includes military-trained health care technicians, radiology technicians, dental hygienists, ultrasound technicians, respiratory therapists, etc. The online B.H.Sc. course of study is interdisciplinary and is designed to provide career and academic advancement for health care practitioners by delivering a well-rounded generalist curriculum. This program is designed to be completed entirely online, requiring no on-campus time, thus allowing the opportunity for members of numerous health care occupations to complete their undergraduate degree while they continue to work.

There have been dramatic changes in the health care market and delivery systems in the United States over the past decade. As health care becomes increasingly competitive, it becomes more important for students to stand out both professionally and academically. The online Bachelor of Health Science Program is offered via the NSU College of Health Care Sciences' Web-based distance learning technology. It is designed so that students can complete their coursework online, from their own home or office, without compromising career or other obligations.

Upon successful completion of the B.H.Sc. Program, students are eligible to apply for admission to continue their education in health sciences in the online Master of Health Science (M.H.Sc.), and later, in the Doctor of Health Science (D.H.Sc.) or Ph.D. in Health Science degree programs. These are online degree programs. The M.H.Sc. program has no residency requirement, while the doctoral program has a requirement for students to complete two one-week summer institutes.



NSU COLLEGE OF HEALTH CARE SCIENCES

VISION

The College of Health Care Sciences will be recognized as a local, national, and international leader in health-care education through excellence and innovation in teaching, scholarship, and service.

MISSION

The College of Health Care Sciences strives to provide professionals with the skills necessary for the diagnosis, treatment, and prevention of disease and disability in order to assure optimum health conditions in the community and beyond. With an unwavering commitment to ethical practice and in support of the Nova Southeastern University Core Values, the college endeavors to advance research, scholarship, and the development of leadership skills utilizing traditional educational methods, distance learning, and innovative combinations of both to achieve its educational goals.

CURRICULUM OVERVIEW

THE B.H.Sc. CURRICULUM is designed to build upon the existing knowledge base of the health care professional while focusing on the overall health care picture. Leadership, diversity, and management are but a few of the areas covered in the curriculum.

The B.H.Sc. Program is designed for completion in a distance-learning format and requires no on-campus time. The coursework is professor-paced, using Web-based delivery. The curriculum and coursework follow a 12-week semester calendar.

In order to be eligible to graduate with the B.H.Sc. degree, a student must have completed a minimum total of 120 semester hours with a 2.0 cumulative grade point average and a 2.25 grade point average in the B.H.Sc. major. These semester hours include a minimum of 30 semester hours of coursework (including 21 semester hours of core coursework) that must be completed through the NSU B.H.Sc. program; 30 semester hours of general education coursework; and a minimum of 60 semester hours of open electives consisting of transfer credits, additional BHS electives, or other coursework from approved subjects.

CURRICULUM OUTLINE

Required General Education Courses

	REQUIRED SEMESTER HOURS
Written Composition at or above COMP 1500	6
Mathematics at or above MATH 1040	6
Humanities (any course with a prefix of ARTS, FILM, HIST, HUMN, LITR, PHIL, SPAN, or WRIT or any foreign language)	6
Social and Behavioral Sciences (any course with a prefix of COMM, GEOG, GEST, GLBS, POLS, PSYC, ECN, INST, or SOCL)	6
Natural and Physical Sciences (any course with a prefix of BIOL, MBIO, CHEM, ENVS, or PHY)	6
Subtotal Required General Education Courses	30

Required Core B.H.Sc. Courses

	REQUIRED SEMESTER HOURS
BHS 3110 Health Care Ethics	3
BHS 3120 Introduction to Epidemiology	3
BHS 3150 Principles of Leadership	3
BHS 3155 Conflict Resolution in Health Care	3
BHS 3160 Health Policy	3
BHS 4000 Cultural Competency in Health Care	3
BHS 4100 Academic and Professional Writing (must be taken during first semester of enrollment in program)	3
Subtotal Required Core B.H.Sc. Courses	21

Curriculum is subject to change at the discretion and direction of the program. Please check www.nova.edu/chcs/healthsciences/bhs/index.html and all associated Web pages for the most current information.

B.H.Sc. Elective Courses

		SEMESTER HOURS
BHS 3100	Current Issues in Health Care	3
BHS 3101	History of the U.S. Health System	3
BHS 3130	Research and Design for Health Care	3
BHS 3140	Health Care Practice	3
BHS 3145	Principles of Environmental Health	3
BHS 3151	Health Services Management	3
BHS 3161	Concepts of Health Care Finance	3
BHS 3162	Economics of Health Services	3
BHS 3170	Health Care Delivery Systems	3
BHS 3190	Patient Education in Health Care	3
BHS 3195	Therapeutic Communications for Health Care Professionals	3
BHS 4001	Individuals with Disabilities and Special Needs	3
BHS 4005	Alternative Medicine in Health Care	3
BHS 4006	Fundamentals of Chinese Medicine	3
BHS 4009	Sports Medicine: Principles and Practice	3
BHS 4010	Health Promotion and Disease Prevention	3
BHS 4020	Topics in Maternal-Child Health	3
BHS 4011	Bioterrorism: Health Care Readiness and Response	3
BHS 4012	Torture, Violence, and Trauma—Health Care’s Healing Role	3
BHS 4031	Statistics for Health Sciences	3
BHS 4110	Health Care and Aging	3
BHS 4140	Independent Study*	3
BHS 4150	The Science of Sound**	3
BHS 4151	Linguistics and Psycholinguistic Variables of Normal Language Development**	3
BHS 4152	Neuroanatomy and Neurophysiology of Audition**	3
BHS 4153	Speech and Language Disorders for Health Care Practitioners**	3
BHS 4154	Effect of Hearing Impairment on Speech and Language**	3
BHS 4160	Education for Health Professions	3
Subtotal B.H.Sc. Elective Courses		variable based on number of semester hours accepted for transfer (minimum 9)

Open/Transfer Electives

	SEMESTER HOURS
(Consist of Transfer Credits or Additional B.H.Sc. Elective Coursework)	
Subtotal Open/Transfer Elective Courses	60
MINIMUM TOTAL DEGREE SEMESTER HOURS REQUIRED	120

* Student must receive departmental and adviser approval in order to be allowed to register for this course.

** These courses are designed for preaudiology students, audiology assistants, or graduates of audiology programs who need courses to meet licensure requirements.

Admissions Requirements

PROSPECTIVE B.H.SC. STUDENTS are selected by the Committee on Admissions through consideration of the overall qualities of the applicant. The program will admit mid-level clinicians and allied health professionals with diverse education, work, and life experiences who have demonstrated the capacity to pursue the course of study and increasingly more responsible positions in health care. Areas of consideration include application content, academic record, prior health care experience, letters of evaluation, and personal motivation. In special circumstances, a personal interview with members of the committee may be required (phone interview may be substituted). All interview expenses are the responsibility of the applicant.



All applicants for admission must have

1. prior to matriculation, completed 3 semester hours (or equivalent) of college-level written composition from a regionally accredited college or university with a minimum grade of a C (GPA of 2.0 on a 4.0 grading scale)
2. an associate's degree in a professional field of health care from a regionally accredited college or university with a minimum cumulative GPA of 2.6 on a 4.0 grading scale

OR

a post-high school-level diploma or certificate of completion in a professional field of health care with a minimum cumulative GPA of 2.6 on a 4.0 grading scale

In order to receive consideration for nonregionally accredited education, an applicant may need to submit a student-prepared learning portfolio requesting assessment of prior experiences for academic credit. The portfolio will describe all traditional, online, military, and other health care education as well as work-related experience and health care-related conferences attended. A resume or CV, transcripts, and/or official documentation of attendance must accompany all prior learning portfolios. Learning portfolios will be reviewed to determine the amount of credit given, if any, for prior learning only after an applicant has been accepted into the program.

3. documented evidence demonstrating education or experience in the health care field within the past five years

All applicants must demonstrate evidence of computer skills through coursework or self-study shown prior to the end of the first term. Students may obtain instruction through the NSU Student Microcomputer Laboratory or other training facilities.



It should be noted that many criteria, in addition to academic credentials, play a role in the admission process for the B.H.Sc. Program. While the program allows the student to demonstrate academic capability, it does not assure admission to any professional school. Admission to the B.H.Sc. will not guarantee admission to any other program of Nova Southeastern University.

Upon receipt of the completed application, fees, credentials, and transcripts, the admissions officers and the College of Health Care Sciences will review all material for evidence of the proper education, training, and background to enter the B.H.Sc.

The university reserves the right to modify any requirements on an individual basis as deemed necessary by the dean of the College of Health Care Sciences.

ACCREDITATIONS

The Bachelor of Health Science Program is an established program within NSU's College of Health Care Sciences. The B.H.Sc. Program was officially approved by the NSU board of trustees in November 2002 on recommendation from the NSU New Program Review Committee.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Applicants for admission must submit or be responsible for submission of

1. a completed application form along with a \$50, nonrefundable application fee
2. two letters of evaluation from individuals (other than relatives) such as academic advisors, professors, clinical or nonclinical supervisors, or community associates
3. official college-, certificate-, and/or diploma-based transcripts from all undergraduate and graduate institutions attended, sent directly to the Enrollment Processing Services (EPS) from the institution (An official high school transcript—with courses, grades, and graduation date—or GED equivalent is required for any applicant with fewer than 24 college credits.)
4. copies of national and/or state professional certification, licensure, or registration, if applicable
5. evaluation of coursework taken at a foreign institution for U.S. institutional equivalence (if applicable)

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
Phone: (212) 966-6311 • www.wes.org

Josef Silny & Associates

7101 SW 102nd Avenue
Miami, Florida 33173
Phone: (305) 273-1616 • Fax: (305) 273-1338
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
Phone: (414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

All admissions information should be sent to

Nova Southeastern University
Enrollment Processing Services
College of Health Care Sciences
Bachelor of Health Science Program
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905
Phone: (954) 262-1101 • 877- 640-0218

The B.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year round. The program offers four start dates per year: January, April, July, and October. In order to be considered for January, applications must be received by December 1. In order to be considered for April, applications must be received by March 1. In order to be considered for July, applications must be received by June 1. In order to be considered for October, applications must be received by September 1. To ensure that your application receives prompt consideration, you should apply early.

Students wishing to apply online for admission to the B.H.Sc. program can do so by creating their own VIP account on the admissions webpage (www.nova.edu/undergradapply/).

1. Follow directions to complete the interest page (VIP)
2. In Program of Study Field select **Health Science (Completion Program)**
3. Create your Username and Password to access your VIP/Application page
4. Submit information
5. IMPORTANT: Go back to VIP to continue the application process
6. Complete and submit application

The university reserves the right to modify any requirements on an individual basis as deemed necessary by the dean of the College of Health Care Sciences. The college reserves the right, and the student (by his or her act of matriculation) concedes to the college the right, to require his or her withdrawal any time the college deems it necessary to safeguard its standards of scholarship, conduct, and compliance with regulations or for such other reasons as are deemed appropriate.

The dean and B.H.Sc. program director reserve the right to require the student's withdrawal at any time for the above-mentioned reasons.



STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.

THIS EDUCATIONAL OPPORTUNITY is available to Occupational Therapy Assistants who want to earn a Bachelor of Health Science (B.H.Sc.) degree and, upon completion of the Pre-Master of Occupational Therapy

(M.O.T.) Track, be guaranteed admission to the Master of Occupational Therapy degree program at NSU's main campus in Fort Lauderdale, Florida.

CURRICULUM OUTLINE

Required General Education Courses

COURSE TITLE	SEMESTER HOURS
Written Composition at or above Comp 1500	6
Mathematics at or above Math 1040	6
Humanities (any course with a prefix of ARTS, FILM, HIST, HUMN, LITR, PHIL, SPAN, or WRIT or any foreign language)	6
Social and Behavioral Sciences (any course with a prefix of COMM, GEOG, GEST, GLBS, POLS, PSYC, ECN, INST, or SOCL)	6
Natural and Physical Sciences (any course with a prefix of BIOL, MBIO, CHEM, ENVS, or PHY)	6
Subtotal Required General Education Courses.	30

Required Pre-M.O.T. Track Courses

COURSE TITLE	SEMESTER HOURS
Biology with Lab*	4
Anatomy and Physiology*.	minimum 3
Physics with lab* or Kinesiology (EXSC 3700)	minimum 3
Subtotal Required Pre-M.O.T. Track Courses	minimum 10

Curriculum is subject to change at the discretion and direction of the program. Please check www.nova.edu/chcs/healthsciences/bhs/index.html and all associated Web pages for the most current information.

Required BHS Courses

COURSE TITLE	SEMESTER HOURS
BHS 3110 Health Care Ethics.	3
BHS 3120 Introduction to Epidemiology	3
BHS 3150 Principles of Leadership	3
BHS 3155 Conflict Resolution in Health Care.	3
BHS 3160 Health Policy	3
BHS 4000 Cultural Competency in Health Care.	3
BHS 4031 Statistics for Health Sciences.	3
BHS 4100 Academic and Professional Writing**	3
BHS Electives***	minimum 6
Subtotal Required B.H.S. Courses	minimum 30

Open/Transfer Electives

COURSE TITLE	SEMESTER HOURS
Any combination of coursework consisting of additional BHS prefixed elective courses and/or transfer courses of any prefix with a course level of 1000 or above.	60
Subtotal Open/Transfer Elective Courses	60
TOTAL DEGREE SEMESTER HOURS REQUIRED	minimum 120

*These courses may also fulfill natural and physical science requirements.

**This course must be taken during the first semester of enrollment in the program.

***BHS electives can be any courses with BHS prefixes, other than the required core courses previously listed.



M.O.T. ADMISSIONS REQUIREMENTS FOR OCCUPATIONAL THERAPY ASSISTANT APPLICANTS

Prior to matriculation, all applicants must have

- earned an average of 3.0 or better on a 4.0 scale in B.H.Sc. courses
- earned a GPA of 3.0 or better in all social science and humanities prerequisite courses
- earned a GPA of 2.75 or better in all natural science prerequisite courses
- earned a GPA of 2.0 or better in all other prerequisite courses
- submitted three letters of recommendation
- received approval of associate's degree transcript
- completed a personal interview
- submitted Graduate Record Exam (GRE) scores that are less than five years old for all three areas of the general test (quantitative, verbal, and analytical writing)

Preference will be given to applicants with a GRE verbal score of 350 and quantitative score of 450 (taken prior to August 1, 2011) or a GRE verbal score of 143 and quantitative score of 141 (taken after August 1, 2011) and an analytical writing score of 3.5.

Upon successful completion of the B.H.Sc. degree and the above requirements, students will be offered a seat in the NSU M.O.T. program.

For more information about admissions requirements for the entry-level Master of Occupational Therapy program, visit www.nova.edu/ot, email hpdadmissionsinfo@nova.edu, or call 800-356-0026, ext. 21101.

B.H.Sc. ADMISSIONS REQUIREMENTS

Prior to matriculation, all applicants must have

- completed 3 credits (or the equivalent) of college-level written composition from a regionally accredited college or university with a minimum grade of C (GPA of 2.0 on a 4.0 scale)
- an associate's degree in occupational therapy from an Accreditation Council for Occupational Therapy Education (ACOTE®)-accredited program at a regionally accredited college or university with a minimum cumulative GPA of 2.6 on a 4.0 grading scale and initial certification by the National Board for Certification in Occupational Therapy, Inc. (NBCOT®) as a certified OT Assistant (OTA)
- documented evidence demonstrating education or experience in the health care field within the past five years

This educational opportunity is available to certified Occupational Therapy Assistants (OTAs) to earn a Bachelor in Health Science (B.H.Sc.) degree and, upon completion of the Pre-O.T.D. Track, be guaranteed admission to the entry-level Doctor of Occupational Therapy (O.T.D.) degree program at NSU's campus in Tampa, Florida.

Classes for NSU's 3½-year, blended distance/face-to-face O.T.D. program takes place at the NSU Tampa Regional Campus and online. The program, designed to attract creative and compassionate individuals who like to help others achieve their potential, meets the need for occupational therapy education beyond a master's degree by students who want flexibility while performing their current occupations.

CURRICULUM OUTLINE

Required General Education Courses

COURSE TITLE	SEMESTER HOURS
Written Composition at or above COMP 1500.....	6
Mathematics at or above MATH 1040.....	6
Humanities (any courses with a prefix of ARTS, FILM, HIST, HUMN, LITR, PHIL, SPAN, WRIT or any Foreign Language)	6
Social and Behavioral Sciences (must include 3 credits of Intro/General Psychology [PSYC 1020] and 3 credits of upper-division coursework in Psychology).....	6
Natural and Physical Sciences (any courses with a prefix consisting of BIOL, MBIO, CHEM, ENVS, or PHY).....	6
Subtotal Required General Education Courses	30

Required Pre-O.T.D. Track

COURSE TITLE	SEMESTER HOURS
Biology with Lab*.....	4
Anatomy and Physiology*	minimum 3
Physics with Lab or Kinesiology (PHYS 2350 or EXSC 3700)*	minimum 3
Medical Terminology**	1
Human Growth and Development or Developmental Psychology**	3
Subtotal Required Pre-O.T.D. Track Courses.....	minimum 14

Required BHS Courses

COURSE TITLE	SEMESTER HOURS
BHS 3110 Health Care Ethics.....	3
BHS 3120 Introduction to Epidemiology	3
BHS 3150 Principles of Leadership	3
BHS 3155 Conflict Resolution in Health Care	3
BHS 3160 Health Policy.....	3
BHS 4000 Cultural Competency in Health Care...	3
BHS 4100 Academic and Professional Writing (must be taken during first semester of enrollment in program).....	3
BHS 4031 Statistics for Health Sciences	3
BHS Electives***	minimum 6
Subtotal Required B.H.S. Courses.....	minimum 30

Open/Transfer Electives

COURSE TITLE	SEMESTER HOURS
Any combination of coursework consisting of additional BHS prefixed elective courses and/or transfer courses of any prefix with a course level of 1000 or above	60
Subtotal Open/Transfer Elective Courses	60

*These courses can also be used to fulfill natural and physical science requirements.

**These courses can be used toward open-elective requirements.

***BHS electives can be any courses with BHS prefixes, other than the required courses previously listed.

Many of the general education, pre-O.T.D. track and open elective requirements may be fulfilled through prior OTA coursework.



Admissions Requirements for Pre-O.T.D. Track for OTAs

B.H.Sc. Admissions Requirements

Prior to matriculation, all applicants must have

- completed 3 credits (or the equivalent) of college-level written composition from a regionally accredited college or university with a minimum grade of C (GPA of 2.0 on a 4.0 scale)
- an associate's degree in occupational therapy from an Accreditation Council for Occupational Therapy Education (ACOTE®)-accredited program at a regionally accredited college or university with a minimum cumulative GPA of 2.6 on a 4.0 grading scale and initial certification by the National Board for Certification in Occupational Therapy, Inc. (NBCOT®) as a certified OT Assistant (OTA)
- documented evidence demonstrating education or experience in the health care field within the past five years

O.T.D. Admissions Requirements for B.H.Sc./ Occupational Therapy Assistant Applicants

The entry-level Doctor of Occupational Therapy (O.T.D.) Program selects students based on grade point average (GPA), Graduate Record Examination (GRE) scores, a written essay, letters of recommendation, and an interview. Scores will be factored into the rubric that the department uses in evaluating applicant qualifications. Strong candidates will also demonstrate concern for people of diverse backgrounds, as well as the ability to use judgment, insight, and reasoning.

Prior to matriculation, all applicants must have

- earned a cumulative average of 3.0 or better on a 4.0 scale in B.H.Sc. courses
- earned a grade of 2.0 or better in all prerequisite courses
- submitted minimum GRE scores that are less than five years old for all three areas of the general test (verbal, quantitative, and analytical writing)
- submitted a written essay
- submitted three letters of recommendation
- demonstrated computer and word processing competency to include, but not limited to, World Wide Web navigation, software and learning management system (e.g., Blackboard) utilization, ecorrespondence, and database explorations
- have a Test of English as a Foreign Language (TOEFL) score

of 550 or higher for the written test or 213 or higher for the computer-based test OR have a Pearson Test of English—Academic (PTE—Academic) score of 54 or higher (if applicable)

Upon successful completion of the B.H.Sc. degree, the above requirements, and an interview with the admissions team of the NSU Occupational Therapy Program, students will be offered a seat in the NSU Doctor of Occupational Therapy (O.T.D.) Hybrid Program at NSU's campus in Tampa, Florida. This interview will be scheduled after the completed application has been submitted.

For more information about admissions requirements for the entry-level Doctor of Occupational Therapy program, visit www.nova.edu/chcs/ot; email hpinfo@nova.edu; or call 800-356-0026, ext. 21101, or (813) 574-5278.





Assessment of Prior Experiences for Academic Credit

Nova Southeastern University has established four different mechanisms for students to convert their prior experiences into academic credit. Students must initiate all requests for experiential learning credit before they complete 24 credits at NSU. Credits will be transcribed after 12 credits are successfully earned at NSU. For additional information, contact the B.H.Sc. program or the Office of Transfer Evaluation Services by calling (954) 262-8414 or 800-356-0026, ext. 28414, or via email at miletsky@nsu.nova.edu.

1. CLEP/DANTES/ACT-PEP/Computer Test-Out

Students can demonstrate their knowledge in a variety of areas by taking objective tests. The coordinator of experiential learning can provide further information about these tests, as can the testing office in academic services.

2. Nationally Accredited School Portfolios

If applicable, students who have attended nationally accredited institutions have the opportunity to write school portfolios. The coordinator of experiential learning works with each student in reviewing the student's nationally accredited institutional transcript to identify courses that may be applied toward his or her academic goal.

3. Full Portfolio–Course Challenge

The full portfolio is the process for challenging a college-level course for credit. Through this mechanism, a student presents his or her knowledge on a topic and has it evaluated by a faculty member. A maximum of 25 percent of a student's credits may be earned through the full portfolio process.



4. Standard Grant

Certain training courses, military experiences, or licenses may be converted into college credit. This can be done by supplying some very basic documentation. For military training programs, the recommendations contained in the Guide to the Evaluation of Educational Experiences in the Armed Forces from the American Council on Education will be used to evaluate such training for credit transfer. Examples include combat casualty and flight medicine courses of training.

STUDENTS WHO HAVE EARNED college credits at other regionally accredited colleges or universities can transfer these credits into the B.H.Sc. Program. Students should contact a B.H.Sc. admissions counselor to discuss how prior college credits can be used to obtain the B.H.Sc. degree.

An evaluation of transfer credit will be completed during the first semester of enrollment, and applicable credit will be transferred based on all final official transcripts received. Students are required to contact the program director for academic advising prior to beginning the program or during their first term. The program director and the department coordinator will advise and assist the student during his or her matriculation into the program. Students must take BHS 4100 during their first term of enrollment. The recommended course load for the working professional is two or three classes per term.



Transfer students must provide final official transcripts from all their previous colleges. Their previous academic work will then be evaluated. The B.H.Sc. Program will transfer a maximum of 90 eligible semester hour credits, including credit for CLEP, proficiency exams, and prior experiential learning, toward a degree. An official high school transcript—with courses, grades, and graduation date—or GED equivalent is required for any applicant with fewer than 24 college credits.

In order to be eligible to graduate with the B.H.Sc. degree, a student must have completed 30 semester hours of general education coursework, in addition to the B.H.Sc. curriculum and electives, with a resulting minimum total of 120 semester hours. If all general education requirements are not met at the time of admission to the program, they can be obtained concurrently while enrolled in the B.H.Sc. Program. A student can obtain and transfer these courses through NSU's Farquhar College of Arts and Sciences or, with prior approval, another regionally accredited college or university.

Prior to matriculation, all applicants must have completed a minimum of 3 semesters hours (or the equivalent) of college-level written composition from a regionally accredited college or university with a minimum grade of a C (GPA of 2.0 on a 4.0 grading scale).

Students must complete a minimum of 25 percent (30 semester hours) of their coursework within the B.H.Sc. program major.

Students with credits, health care or academic experiences, certificates, diplomas, or degrees from nationally accredited colleges; military training; or other educational training/experiences should refer to the section that follows titled Assessment of Prior Experiences for Academic Credit in order to apply to convert these prior experiences into academic credit.

Nondegree-Seeking Students

A nondegree-seeking student wishes to take courses in the Bachelor of Health Science Program, but does not intend to pursue the B.H.Sc. degree at the time of application.

The nondegree-seeking student must meet the following admission requirements in order to take classes in the B.H.Sc. Program:

1. prior to matriculation, completed 3 semester hours (or the equivalent) of college-level written composition from a regionally accredited college or university with a minimum grade of a C (GPA of 2.0 on a 4.0 grading scale)
2. an associate's degree in a professional field of health care from a regionally accredited college or university with a minimum cumulative 2.6 on a 4.0 grading scale

OR

a post-high school-level diploma or certificate of completion in a professional field of health care with a minimum cumulative GPA of 2.6 on a 4.0 grading scale

In order to receive consideration for nonregionally accredited education, an applicant may need to submit a student-prepared learning portfolio requesting assessment of prior experiences for academic credit. The portfolio will describe all traditional, online, military, and other health care education as well as work-related experience and health care-related conferences attended. A resume or CV, transcripts, and/or official documentation of attendance must accompany all prior learning portfolios. Learning portfolios will be reviewed to determine the amount of credit given, if any, for prior learning only after an applicant has been accepted into the program.

NONDEGREE-SEEKING APPLICATION PROCEDURES

Nondegree-seeking students must submit

1. a completed application form along with a \$50, nonrefundable application fee
2. official college-, certificate-, and/or diploma-based transcripts from all undergraduate and graduate

institutions attended, sent directly from the institution to the EPS (An official high school transcript—with courses, grades, and graduation date—or GED equivalent is required for any applicant with fewer than 24 college credits.)

3. one letter of evaluation from an individual (other than a relative) such as an academic advisor, professor, clinical or nonclinical supervisor, or community associate

Due to the limited number of seats available in the program, preference for admission and registration priority will be given to degree-seeking students.

Nondegree-seeking students can take a maximum of nine semester hours of B.H.Sc. coursework. Enrollment in these courses does not guarantee acceptance into the B.H.Sc. degree program, or any other NSU program.

If, after taking classes in the B.H.Sc. Program, a nondegree-seeking student decides to pursue the B.H.Sc. degree, the student must resubmit an application to the program as a degree-seeking student.

The applicant must then meet all the admission requirements for the B.H.Sc. degree program.

A nondegree-seeking student who, after taking classes in the B.H.Sc. Program, decides to apply to be a degree-seeking student may request a transfer of credits taken as a nondegree-seeking student, in accordance with the transfer policy of the B.H.Sc. Program.

Students wishing to apply online for admission to the B.H.Sc. program can do so by creating their own VIP account on the admissions webpage (www.nova.edu/undergradapply).

1. Follow directions to complete the interest page (VIP)
2. In Program of Study Field select **Health Science (Completion Program)**
3. Create your Username and Password to access your VIP/Application page
4. Submit information
5. IMPORTANT: Go back to VIP to continue the application process
6. Complete and submit application

Computer Requirements

COMPUTER SKILLS

All applicants must show evidence of computer skills through coursework or self-study prior to the end of the first term. Students may obtain instruction through the NSU Student Micro-computer Laboratory or other training facilities.

DISTANCE EDUCATION SUPPORT

Distance education students in the B.H.Sc. Program are provided with NSU computer accounts including email. Students, however, must obtain their own Internet service providers (ISP) and use their own computer systems (IBM-compatible PC or Apple Macintosh, and a modem). New students are provided with an online orientation and have access to extensive online technical support dealing with online access, online tools and methods, and library resources.

Online interactive learning methods involve Web pages to access course materials, announcements, the electronic library, and other information, plus a range of online activities that facilitate frequent student-professor interaction. Faculty members and students interact via online forums using threaded bulletin boards, chatrooms, and email. Students are able to submit assignments as email attachments, through the use of online forms sent directly to program instructors, fax-to-fax, fax-to-email, and through Blackboard. Some online courses may include electronic classroom sessions.



It is highly recommended that the student have access to a desktop or laptop consistent with a recent generation of Microsoft Windows (7 or 8) or Apple OS (10.8 or above) and compatible Microsoft Office software to include Word, PowerPoint, and Excel. Tablets and smartphones, while very useful, may not be sufficient for all program uses. The computing platform should include headphones, microphone, camera, and videoconferencing capabilities. Broadband access is essential. Surge protection and appropriate back-up options are strongly suggested.

Minimum computer requires can found at <https://www.nova.edu/publications/it-standards>.

Online Medical Database for all NSU Students

- AgeLine
- Alt-HealthWatch
- Anatomy.tv
- BestBETs
- Blackwell-Synergy
- Books@Ovid
- CINAHL
- Clinical Evidence
- Clinical Pharmacology
- Cochrane Databases
- Current Protocols
- DARE
- Doctor's Dilemma
- DynaMed
- EBSCOhost
- EMBASE.com
- EXAM Master (USMLE)
- FIRSTConsult
- HAPI
- Harrison's Online
- Hooked on Evidence
- IPA
- ISI Web of Knowledge
- Journal Citation Report
- Lexi-Comp Pharmacy
- MANTIS
- MDConsult
- MEDLINE (EBSCOhost)
- MEDLINE (OVID)
- MEDLINE (PubMed)
- Micromedex Academic—HPD
- Natural Medicines
- Natural Standard
- OSTMEDDR
- OTDBase
- OT Search
- OTseeker
- PEDro
- ScienceDirect
- SPORTDiscus
- STAT!Ref
- TRIP Database
- UpToDate
- Visionet
- Wiley InterScience

B.H.Sc. Program Contact Information

ONLINE

- website:
www.nova.edu/chcs/healthsciences/bhs/index.html
- Apply online at www.nova.edu/undergradapply/.
 1. Follow directions to complete the interest page (VIP)
 2. In Program of Study Field select **Health Science (Completion Program)**
 3. Create your Username and Password to access your VIP/Application page
 4. Submit information
 5. IMPORTANT: Go back to VIP to continue the application process
 6. Complete and submit application

PHONE

- B.H.Sc. admissions office:
(954) 262-1101 or 877-640-0218
- B.H.Sc. program office:
(954) 262-1222 or 800-356-0026, ext. 21217, 21222, or 21239
(954) 288-9695

MAIL

- Nova Southeastern University
College of Health Care Sciences
B.H.Sc. Program
3200 South University Drive
Fort Lauderdale, Florida 33328-2018



ELECTRONIC LIBRARY

Online students have online access to books, journal articles, microfiche, dissertations, index searches, catalog searches, and reference librarians. The online medical database collection at NSU is extensive and includes access to quality subscription services free of charge to the student.

As a Nova Southeastern University student, you will have access to a wealth of information through the electronic library, an extension of the on-campus facilities. For more information on the available offerings, please visit the NSU Libraries' website at www.nova.edu/library/nsulibs.html.

TUITION AND FEES

- There is a \$50, nonrefundable application fee.
- Tuition for the B.H.Sc. program is \$330 per credit hour. Any changes in tuition or fees will subsequently be posted on our website (www.nova.edu/chcs/healthsciences/bhs).
- Tuition for the B.H.Sc. completion program for Certified Occupational Therapy Assistants is posted on our website (www.nova.edu/chcs/healthsciences/bhs).
- An NSU student services fee of \$1,050 is required annually.
- Students are responsible for purchasing any required textbooks and/or classroom materials.
- There is a diploma only fee.
- A graduation and diploma fee will be incurred by those students who elect to participate in a formal on-campus graduation ceremony (not required).

All tuition and fees are subject to change by the board of trustees without notice.

Tuition waivers and discounts for NSU students, staff members, and faculty members will be in accordance with published policy and administered by the dean of the College of Health Care Sciences. Tuition, fees, and payment schedules are subject to change without notice.

FINANCIAL AID

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at Nova Southeastern University is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website (www.nova.edu/financialaid).

For information on financial assistance, contact

Nova Southeastern University
Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-3380 • 800-806-3680



HEALTH PROFESSIONS DIVISION COMPLEX (SEE BELOW FOR LOCATION ON CAMPUS)

1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

FIRST FLOOR

- Center for Consumer Health Informatics Research (CCHIR)
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Audiology
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgrad. Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

THIRD FLOOR

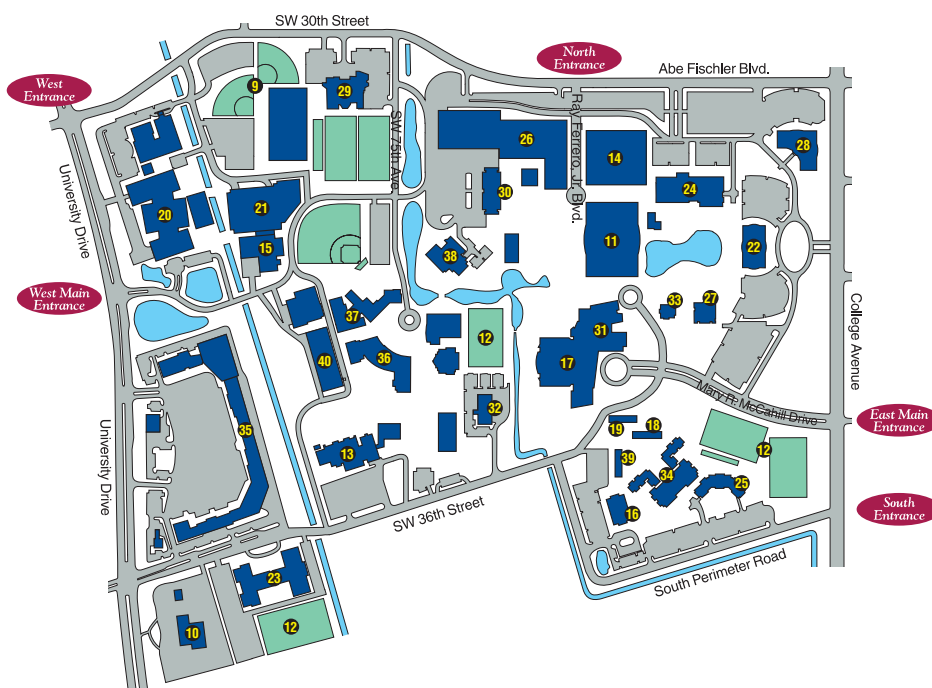
- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

NSU MAIN CAMPUS



A.D. Griffin Sports Complex with Lighted Softball Fields	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics Fields	12
Campus Support Center	13
Carl DeSantis Building	14
Center for Collaborative Research	15
Cultural Living Center	16
Don Taft University Center	17
Farquhar Residence Hall	18
Founders Residence Hall	19
Health Professions Division Complex	20
Health Professions Division Parking Garage	21
Horvitz Administration Building	22
Jim & Jan Moran Family Center Village	23
Leo Goodwin Sr. Hall	24
Leo Goodwin Sr. Residence Hall	25
Library and Main Student Parking Garage	26
Mailman-Hollywood Building	27
Maltz Psychology Building	28
Miami Dolphins Training Facility	29
Parker Building	30
Rosenthal Student Center	31
Shark Athletics Building	32
Student Affairs Building	33
The Commons Residence Hall	34
University Park Plaza	35
University School Lower School	36
University School Middle School (Dauer Building)	37
University School Upper School (Sonken Building)	38
Vettel Residence Hall	39
West Parking Garage	40



NOVA SOUTHEASTERN
UNIVERSITY

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions
(954) 262-1101 • 877-640-0218
www.nova.edu